Math Every Day pearson Realize

| Review previous day's lesson | Online | Workbook <br> Each lesson has 3 pages |
| :---: | :---: | :---: |
| Quick Check <br> 5 multiple choice questions <br> Another Look <br> 2-3 minute video | 1. Solve and Share - 1 question <br> 2. Visual Learning $-\sim 3$ minutes video <br> 3. Convince $\mathbf{M e}-1$ question review from \#2 VL video | Follow along and do first two pages with tasks 1-3 |
|  | 4. Today's Challenge -1 question. <br> Assigned on the first 5 lessons of the Topic, often science based |  |
|  | 5. Practice Buddy - Online similar to page <br> 2, this will self grade | 5. 3rd workbook page Parent should grade this |

## Other tasks Every Day

|  | Lexia <br> Reading | Reflex <br> Math | Dream Box | Google Classroom |
| :--- | :--- | :--- | :--- | :--- |
| Time estimate | 5-15 minutes | $5-15$ minutes | 6 minutes per lesson |  |
| Target | Below level 14 <br> 4 units/day <br> On or below level 12 <br> 6 units/day <br> EOY goal is to have <br> Level 14 completed | Green light <br> 5 days/week | $2-3$ lessons/day | - Online journal <br> - Google Meet <br> sessions <br> - All other <br> miscellaneous <br> assignments/games/ <br> interactive tasks |


| Day 1 <br> Thursday | Day 2 <br> Friday | Day 3 <br> Monday | Day 4 <br> Tuesday | Day 5 <br> Wednesday |
| :--- | :--- | :--- | :--- | :--- |


| Google Meet 2x/day Mr Popper's penguins read to class in afternoon | Google Meet $2 \times /$ day | Google Meet $2 \times$ day | Google Meet 2x/day Mr Popper's penguins read to class in afternoon | Google Meet $2 \times /$ day |
| :---: | :---: | :---: | :---: | :---: |

## ELA Daily Schedule Pearson Reading Street

| Thursday | Friday | Monday | Tuesday | Wednesday |
| :---: | :---: | :---: | :---: | :---: |
| Concept Talk <br> ~3 minutes video <br> Decodable Story A <br> ~5-7 minute short <br> story <br> Sound Spelling <br> Cards Online version <br> of the cards we use in class, typically 1-5 <br> cards giving an <br> overview of the <br> spelling focus for the <br> week <br> Comprehension <br> Skill 1-2 minute video <br> Sleuth Story ~5-7 <br> paragraph high <br> interest story | Decodable Story B <br> ~3-5 minute short story <br> Vocabulary <br> Activities 5 different options to practice weekly vocabulary Leveled Reader ~10-20 minute read depending on your child's reading ability | Grammar Jammer 1-3 minute video on weekly grammar focus Main Selection 8-15 minute read | Decodable Story C <br> 3-5 minute short story Paired Selection <br> 5-7 minute story paralleling the main selection Story Sort 6 cards to be placed in the proper sequence for the main selection | OPM (Opportunity to Prove Mastery) - <br> Fresh Read Short read with 4 comprehension questions Online OPM 20 multiple choice questions Possible Quizizz quiz sometimes in lieu of the weekly Online OPM |

## Other optional tasks Every Day

| Prodigy | Spelling City | Nitro Type, TypeTastic, <br> Dance Mat | Legends of Learning |
| :--- | :--- | :--- | :--- |
| Math games | All spelling words for the <br> entire year are on Ms <br> Stroud's page. | Typing games students can <br> use to practice fluency and <br> accuracy | Like Prodigy but includes <br> science as well. |
|  | Students can practice their <br> spelling words in multiple <br> game formats. | Please watch for PROPER <br> KEYBOARDING FINGERING | Link is in Google Classroom. |
| Premium enabled through |  |  |  |
| June 30 of this year. |  |  |  |$\quad$| Links can be found in |
| :--- |
| Google Classroom |$\quad$| Log in using Google |
| :--- |
| (CSDdocs). |



## And, play outside!

- Maintaining a social distance with others


## Other ideas

- Check out links on Mrs. Jerozal's Google Classroom page (Code: i56wr47). May help with these difficult times.
- Brain Booster teachers have a Google Classroom page (Code: t5huycc) with various activities in STEM, PE, Library, and Art

