

Name _____

Suffixes *-less*, *-ment*, *-ness*

- **Generalization** When *-less*, *-ment*, or *-ness* is added to most words, the base word stays the same: hopeless, payment, goodness.

Word Sort Sort the list words by their suffix.

-less

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

-ment

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

-ness

18. _____
19. _____
20. _____

Spelling Words

1. countless
2. payment
3. goodness
4. fairness
5. hopeless
6. treatment
7. statement
8. breathless
9. restless
10. enjoyment
11. pavement
12. flawless
13. tireless
14. amazement
15. amusement
16. greatness
17. punishment
18. timeless
19. needless
20. painless



Home Activity Your child is learning to spell words with the suffixes *-less*, *-ment*, and *-ness*. Have your child circle the base word and name the suffix in each list word.

Name _____

Family Times

Summary

How Tía Lola Came to Visit Stay

One day Miguel's Tía Lola starts to paint the family's home purple and their landlord, the Colonel, orders them to paint it white or move out. Tía Lola designs purple and white uniforms for Miguel's baseball team and names the team after the Colonel. The Colonel is so happy that he forgets about the color of the house.

Activity

Agree to Disagree Together with a family member, discuss moments when you had disagreements with others and how you worked them out.



Comprehension Skill

Sequence

The **sequence** of events is the order in which they take place, from first to last. Clue words such as *first*, *next*, and *then* may show sequence in a story.

Activity

In Order Think of three or four of your favorite books or stories. Can you tell the plot points in the correct sequence? Write them down on paper, using words such as *first*, *next*, and *then*. Cut apart the sentences and challenge a friend to put them back in the correct order.

Lesson Vocabulary

Words to Know

Knowing the meanings of these words is important to reading *How Tía Lola Came to Visit Stay*. Practice using these words.

Vocabulary Words

affords gives as an effect or a result; provides; yields

colonel a military rank below general

glint a gleam; flash

lurking hiding or moving about in a secret and sly manner

palettes thin boards, usually oval or oblong, with a thumb hole at one end, used by painters to lay and mix colors on

quaint strange or odd in an interesting, pleasing, or amusing way

resemblance similar appearance; likeness

Conventions

Commas

Commas are a type of punctuation used inside a sentence. In a group of items, commas are used to separate the items. *For example: They went swimming, biking, and fishing.* Commas may be used to show that someone is being directly addressed. *For example: Mom, may I go outside?* You may also see commas after introductory words like *yes, no, or well*. *For example: Yes, I do like dancing.* Along with commas, **dashes** and **parentheses** can set off phrases that are not as important to the rest of the sentence. *For example: My dad, late for the show, tiptoed into the theater. I went with Al—Jacinta's cousin—to see the concert. Al loved the show, and my father (though late) liked it a lot.*

Activity

Their Favorite Things Ask a family member to talk about three of his or her favorite movies. Write three sentences that tell about the movies. Be careful to put commas, parentheses, and dashes in the right places.

Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

Sequence

- The **sequence** of events is the order in which they take place, from first to last.
- Clue words such as *first*, *next*, and *then* may show sequence in a story.

Directions Read the following passage. Then answer the questions.

My Auntie can never tell a story the right way. She always messes up the order. The following is an example of one of her stories about a trip to the farmers market.

- Next, I paid for my fruit and talked to the cashier about the great fruit salad I planned to make.

- Finally, I left the market, but I was so distracted by my beautiful fruit that I couldn't remember where I parked.

- Then, I picked out my favorite fruits—pineapple, cherries, and raspberries.

- First, I parked my car and went into the market.

1. What does Auntie really do first?

2. What is the last thing Auntie really does?

3. What are the second and third things that Auntie does?

4. Which words give you clues about the real order of the story?

5. On a separate sheet of paper, write out a story in the wrong order. Then ask a friend to put it in the right order.



Name _____

Compare and Contrast

Directions Read the passage. Then answer the questions below.

When Tía comes to stay, she horrifies Miguel with her tropical colored clothing. He, like his family, had come from the Dominican Republic to snowy Vermont. Miguel just wants to fit in with the students in his new school. Tía decides to paint their white house purple—just like houses in the tropics, but not like houses

in Vermont. (Tía wants to be reminded of home.) Then too, Tía doesn't always act like other people, and sometimes her behavior embarrasses Miguel. But now, after a while, Miguel also starts to like Tía's garden, her cooking, and her memories of home.

1. Tell how Tía and Miguel dress differently.

2. Explain why Miguel wants his house to be white instead of purple.

3. Name one way Miguel and Tía are alike.

4. Tell how Tía's behavior embarrasses Miguel.

5. Tell how Tía and Miguel may be becoming more alike.



Home Activity Your child reviewed comparing and contrasting. Read a book with your child and ask him or her to name things that are alike and different in the story.

Name _____

Commas

Directions Match each sentence in the following paragraph with the letter of the comma rule that applies to that sentence.

(1) I will never forget May 17 1980. (2) I was at bat in the ninth inning with two outs bases loaded and the Eastern Championship title on the line. (3) My goodness I was nervous. (4) I won that game with one swing of the bat David. (5) We lost the state final on Saturday May 18.

- A Use commas to separate items in a series.
- B Use commas with direct address.
- C Use commas after introductory words and phrases.
- D Use commas to separate the day and the month.
- E Use commas between the date and the year.

1. _____

2. _____

3. _____

4. _____

5. _____

Directions Pretend you called a friend to ask him or her to go to a baseball game or another event. Write the message you might leave for your friend. Be sure to use commas correctly.



Home Activity Your child learned how to use commas in writing. Have your child write a sentence using the date and place he or she was born. Ask your child to show you where commas are needed.

Name _____

Suffixes *-less, -ment, -ness*

Spelling Words				
countless	payment	goodness	fairness	hopeless
treatment	statement	breathless	restless	enjoyment
pavement	flawless	tireless	amazement	amusement
greatness	punishment	timeless	needless	painless

Word Scramble Unscramble each word. Write the numbered letter on the lines below to complete the quote.

- dssongeo _____
11
- etmatetr _____
8
- sesarltheb _____
7
- eilestr _____
6
- mznaetmae _____
9
- atemnsmeu _____
12
- tsrnaseeg _____
3
- mtnihnpues _____
1 10
- emitsesl _____
2
- pasilsen _____
5 4

Thomas Edison said, “Genius is 1% inspiration and 99% _____.”

_____”
1 2 3 4 5 6 7 8 9 10 11 12

Match Suffix Draw a line from the word to its suffix. Write the list words.

- | | | |
|-----------|------|-----------|
| 11. great | less | 11. _____ |
| 12. flaw | ment | 12. _____ |
| 13. enjoy | ness | 13. _____ |
| 14. pay | ment | 14. _____ |



Home Activity Your child has learned to read, write, and spell words with suffixes. Have your child name the five most difficult words for him or her and review them with you.

Name _____

Sequence

- The **sequence** of events is the order in which they take place, from first to last.
- Clue words such as *first*, *next*, and *then* may show sequence in a story.

Directions Read the passage. Then write the order of the statements below by putting a number in each box in the chart.

All of Luis's friends loved baseball. Unfortunately, he wasn't very good at it. Of course, he had never played a real game. He knew that when the season started, all of his friends would go out for baseball. First, Luis realized he had to try playing too. Next, he talked to the coach.

Then Luis went to a practice, which was long and hard. The next time, the practice was still long, but Luis seemed to get the hang of the game. Finally, the day came when Luis couldn't wait to play baseball after school!

	Luis couldn't wait to play baseball.
	Luis went to a practice, which was long and hard.
	Luis seemed to get the hang of the game.
	Luis talked to the coach.
	Luis realized he had to try baseball.



Name _____

Commas

Directions Write *C* if commas are used correctly in the sentence. If commas are not used correctly, add them where they belong.

1. Boston Chicago Detroit and New York all have baseball teams. _____
2. The Braves have played in Boston Milwaukee, and Atlanta. _____
3. They moved from Milwaukee Wisconsin, and they now play in Atlanta Georgia.

4. Dad is opening day on Saturday April 2? _____
5. I think it's later than that, Allison. _____
6. Bill did I tell you we are moving to Boston Massachusetts? _____

Directions Write the sentences. Add commas as needed.

7. We visited the Baseball Hall of Fame on June 23 2005.

8. It's located in Cooperstown New York.

9. You can see photos memorabilia and movies there.

10. "Stars such as Cobb Mays and Ruth are honored there" said Andrew.



Home Activity Your child reviewed commas. Look at a newspaper or magazine article with your child. Ask him or her to identify commas used to separate items in a series.