Name ______________________________________

Short Vowel Pattern VCCV

Generalization Short a, e, i, o, and u are usually spelled:

- a: admire, e: method,
- i: finger, o: soccer, and u: custom.

Word Sort Sort the list words by the short vowel in the first syllable.

Spelling Words

1. admire 11. ________________
2. magnet 12. ________________
3. contest 13. ________________
4. method 14. ________________
5. custom 15. ________________
6. rally 16. ________________
7. soccer 17. ________________
8. engine 18. ________________
9. sudden 19. ________________
10. finger 20. ________________

Home Activity Your child is learning to spell words with the short vowel pattern VCCV (vowel-consonant-consonant-vowel). Say a word aloud and have your child identify the short vowel in the first syllable of the word.
Because of Winn-Dixie

Moving to a new town can be hard, and making new friends can be even harder. With the help of her dog, Winn-Dixie, Opal is able to get to know Miss Franny Block, the local librarian. Miss Block tells Opal an exciting tale about a bear that once wandered into the library.

Activity
Animal Stories With your family, share stories of personal experiences with animals. They can be stories about animals kept as pets, or animals seen in the zoo or in the wild.

Sequence
Sequence is the order in which things happen in a story. When you read, think about what comes first, next, and last. Several events can occur at the same time. Words such as meanwhile and during give clues that two events are happening at the same time.

Activity
Foolish Fairy Tales Take turns telling fairy tales, like Little Red Riding Hood or Cinderella, with their events out of order. Talk about how these mix-ups changed the story. Did any of the stories sound better when the event order was changed?
Lesson Vocabulary

Words to Know
Knowing the meanings of these words is important to reading *Because of Winn-Dixie*. Practice using these words.

Vocabulary Words
- **grand** excellent; wonderful
- **memorial** helping people to remember a person, thing, or event
- **peculiar** strange; unusual
- **positive** without doubt; sure
- **prideful** overly proud of oneself
- **recalls** remembers
- **selecting** picking out; choosing

Conventions

Declarative and Interrogative Sentences
**Declarative sentences** make statements. They end with periods. *For example: I like to go to the library.*

**Interrogative sentences** ask questions. They end with question marks. *For example: What time does the library open?*

Activity
**Miscommunication** Play a game in which two people have a conversation with each other. One player can only use declarative sentences and the other player can only use interrogative sentences. The conversation should be fast-paced: players are not allowed to stop and think before speaking.

Practice Tested Spelling Words
Sequence

- Events in a story occur in a certain order, or sequence. The sequence of events can be important to understanding a story.

Directions Read the following passage. Then answer the questions below.

After school, Lily went home with Francis. She wanted to learn how to make platanutres, a snack that Francis often brought to school. Lily loved when Francis shared them. They tasted a little bit like potato chips.

Mr. Matos was heating the oil on the stove when the girls came home. “Hola,” he said. “Ready to help me cook?” Lily looked at the ingredients they were going to use. “Those look like bananas!” she exclaimed. Francis said they were a little like bananas, but they were called plantains. “Plantains aren’t as sweet as bananas,” she said. “We had a tree growing in our backyard in Puerto Rico.” Lily laughed. She couldn’t imagine having a banana tree in her backyard.

First, Mr. Matos cut off the ends of the plantains and made a long slice in them. Then Francis showed Lily how to pry the skins off. Next, Mr. Matos sliced them and fried the slices in the oil. When they came out of the oil, Francis and Lily sprinkled garlic salt on them. Finally, they all ate the platanutres. They were even better hot!

1. What is the first event in the passage?

2. What is the last event in the passage?

3. What clue words help you know the order of events?

4. What does Mr. Matos do after the plantains have been peeled and sliced?

5. Write a summary of the passage in one sentence.

Home Activity Your child identified the sequence of events in a short passage. Talk with your child about an activity, such as making a meal, in which the sequence of the steps is important to its success. Have your child write down the steps in the activity in the correct sequence.

DVD® 4 Comprehension
Cause and Effect

Directions  Read the passage. Then answer the questions below.

Lee brought home a stray dog that followed him from school. “Can we keep him?” he asked his mother.

“That dog has an owner,” said Mrs. Chan. “Look at the name and phone number on his dog tags.”

So Lee called the family whose phone number was listed on the tag. “Did Muffin get out again?” they asked. “He is always wandering.” Muffin’s family came and took him home.

Lee was happy that Muffin’s owners found him. But he felt unhappy too—because he wanted his own dog. When Mr. Chan came home from work, Mrs. Chan told him how Lee had returned a dog to its owners.

Mr. Chan said, “Lee, I think you are responsible enough to have your own dog now.”

1. What caused Lee to think that Muffin was a stray dog?

2. How did Muffin’s owners know where to find him?

3. Why was Lee happy but also sad when Muffin went home?

4. What was the effect of Mr. Chan’s hearing that Lee had returned a stray dog?

5. On a separate sheet of paper, write how you think Lee will choose a dog. Your story should include what kind of dog Lee likes and where the family will buy the dog.

Home Activity  Your child identified the cause and effect in a story about a stray dog. Help your child write a story about a stray dog or cat, telling what happened and why things happened. Have your child underline the causes and effects in the story.

Comprehension DVD 5
Declarative and Interrogative Sentences

Directions Read the interrogative sentences. Then use your own ideas to write a declarative sentence that answers the question.

1. Question Why are libraries popular?
   Answer

2. Question Would you like to be a librarian?
   Answer

3. Question What kind of book do you like to read?
   Answer

4. Question: What kind of book would you like to write?
   Answer

Directions Read the following declarative sentences. Then write a question that matches the answer.

5. Question
   Answer Johnny Tremain is my favorite book.

6. Question
   Answer This is the Herman W. Block Memorial Library.

7. Question
   Answer My dog’s name is Homer.

Home Activity Your child learned how to use declarative and interrogative sentences in writing. Have your child ask a member of the family three questions and write down the questions and answers in interview form.

DVD•6 Declarative and Interrogative Sentences
Name ________________________________

Short Vowel Pattern VCCV

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>admire</td>
</tr>
<tr>
<td>rally</td>
</tr>
<tr>
<td>accident</td>
</tr>
<tr>
<td>rascal</td>
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Riddle  Read the riddle. To find the answer, write the list word that fits each clue. Then copy the numbered letters onto the numbered lines below.

Riddle: What weighs 5,000 pounds and wears glass slippers?

1. think highly of ______ ______ ______ ______ ______  7
2. a meeting ______ ______ ______ ______ ______  12
3. the part that makes a car run ______ ______ ______ ______ ______  13
4. attracts iron ______ ______ ______ ______ ______  9
5. glove with no fingers ______ ______ ______ ______ ______  14
6. a mischievous person ______ ______ ______ ______ ______  8
7. your shirt is made of this ______ ______ ______ ______ ______  1
8. a way of doing something ______ ______ ______ ______ ______  11
9. what a steamroller can do ______ ______ ______ ______ ______ ______  3
10. occur ______ ______ ______ ______ ______  10
11. a game played with a round ball ______ ______ ______ ______ ______  6
12. something that unexpectedly happens ______ ______ ______ ______ ______ ______  4
13. something to enter ______ ______ ______ ______ ______  5
14. a pinky ______ ______ ______ ______ ______  2

Answer: 

The answer is: ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ }
**Sequence**

- Events in a story occur in a certain order, or *sequence*. The sequence of events can be important to understanding a story.

**Directions** Read the following passage. Then complete the diagram below.

Max was excited to go to his aunt and uncle’s house for dinner. Aunt Bev was from California, and Uncle Kento was from Japan. When Max arrived, he walked into the dining room. The table was low to the ground. Max sat on the floor and crossed his legs. Uncle Kento served green tea in beautiful decorated cups. Then they ate rice, fish, and vegetables. Max ate with chopsticks even though he wasn’t very good at it.

After they ate, Aunt Bev served everyone a slice of cake, and they ate it at a tall table in the kitchen with forks. “Which do you like best, Max—chopsticks or forks?” she asked. Max thought hard and replied, “I like chopsticks for Uncle Kento’s food and forks for yours!”

How does understanding the sequence of events help you understand what life is like in Aunt Bev and Uncle Kento’s house?

**Home Activity** Your child identified the sequence of events in a short passage. Have your child use a time line to write down five or six major events in his or her own life, starting with birth.
Declarative and Interrogative Sentences

Directions Write D if the sentence is declarative. Write I if the sentence is interrogative.

1. The old lady is a good storyteller.
2. Do we have time for another story?
3. She may tell a story about when she was young.
4. Can you imagine what Florida was like?

Directions Make each group of words into a sentence by writing it with correct capitalization and punctuation. Write D if the sentence is declarative. Write I if the sentence is interrogative.

5. would you like a big dog
6. she knew all the answers
7. was it a man or a woman
8. it was a very large bear

Directions Change each sentence to the kind named in ( ). Write the new sentence.

9. She found the dog in a store. (interrogative)
10. How could he look in the window? (declarative)
11. She thought the dog was a bear. (interrogative)
12. Does the bear intend to eat me? (declarative)

Home Activity Your child reviewed declarative and interrogative sentences. Read a newspaper article together. Have your child identify declarative and interrogative sentences in the article.