Name ____________________________________________

Related Words

• **Generalization** Related words often have parts that are spelled the same but pronounced differently: *please, pleasant.*

Word Sort  Sort the list words by words you know how to spell and words you are learning to spell. Write every word.

<table>
<thead>
<tr>
<th>words I know how to spell</th>
<th>words I'm learning to spell</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ______________________</td>
<td>11. ______________________</td>
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<td>10. ______________________</td>
<td>20. ______________________</td>
</tr>
</tbody>
</table>

Spelling Words

1. please
2. pleasant
3. breath
4. breathe
5. image
6. imagine
7. product
8. production
9. heal
10. health
11. triple
12. triplet
13. relate
14. relative
15. meter
16. metric
17. compose
18. composition
19. crumb
20. crumble

**Home Activity** Your child is learning to spell related words. Have your child read the related pairs aloud and point out word parts that are spelled the same way but pronounced differently.

**Related Words DVD•281**
“Moonwalk”

While daring each other to jump over rilles, or narrow valleys on the moon, Gerry and Vern get into trouble. Vern falls, not only hurting his knee, but also knocking the battery loose that supplies him with air. This gives him air to breathe in his spacesuit. Luckily, the boys are able to get to a nearby shelter where Vern is out of danger.

Activity

A Day on the Moon Together, talk about what a day on a space station on the moon would be like. What would you like to do and see? What would be dangerous? What things would be the same? What things would be different?

Summary

“Moonwalk”

While daring each other to jump over rilles, or narrow valleys on the moon, Gerry and Vern get into trouble. Vern falls, not only hurting his knee, but also knocking the battery loose that supplies him with air. This gives him air to breathe in his spacesuit. Luckily, the boys are able to get to a nearby shelter where Vern is out of danger.

Activity

A Day on the Moon Together, talk about what a day on a space station on the moon would be like. What would you like to do and see? What would be dangerous? What things would be the same? What things would be different?

Draw Conclusions

You can draw conclusions by forming an opinion or idea, based on what you already know combined with the facts and details in a text. Facts and details are the small pieces of information in an article or story. Facts and details “add up” to a conclusion. Conclusions you draw, based on your reading, must make logical sense, according to the facts and details.

Activity

Draw a Conclusion With a family member, look through a magazine that has several pictures of people. Each of you should choose one interesting photo and write a conclusion about the person in the photo, based on the details you can see, such as what he or she is doing. For example, if someone is riding a bicycle in the woods, your conclusion might be “likes exercise and the outdoors.” Exchange conclusions and talk about whether you agree or disagree with the logic and why.
Lesson Vocabulary

Words to Know
Knowing the meanings of these words is important to reading “Moonwalk.” Practice using these words.

Vocabulary Words
loomed appeared dimly or vaguely as a large, threatening shape
rille a long, narrow valley on the surface of the moon
runt animal, person, or plant that is smaller than the usual size. If used about a person, runt is sometimes considered offensive.
staggered moved or walked unsteadily; wavered
summoning stirring to action; rousing
taunted jeered at; mocked; reproached
trench any ditch; deep furrow
trudged walked wearily or with effort

Conventions

Prepositions and Prepositional Phrases
A preposition is a word that shows a relationship between a noun and another word, such as a verb, adjective, or other noun. Prepositions are often used to relate one word to another in space or in time. For example: during, to, under, across. A preposition is also the first word in a group of words called a prepositional phrase. For example: out of the box, across the street, for a week. To avoid confusion, keep prepositional phrases close to the words they modify. The meaning of a sentence can change if the modifier is misplaced.

Activity
Preposition Letters Together with a family member, write a letter to someone using as many prepositional phrases as you can. The letter can be serious or silly. Underline the prepositional phrases.

Practice Tested Spelling Words


Family Times DVD•283
Draw Conclusions

- Drawing conclusions is forming an opinion or idea based on what you already know combined with the facts and details in a text. Facts and details are the small pieces of information in an article or story.
- Facts and details “add up” to a conclusion. Conclusions formed by the author or by the reader must make logical sense according to the facts and details in the text.

Directions  Read the following passage. Then answer the questions below.

On a sunny afternoon while his brothers and sisters were outside playing, Martin stayed in his room. On the bed in front of him was a book about planets and stars. His room looked like something from outer space. The ceiling and walls were covered with stars. In one corner of the room was a shelf covered with books about space. In another corner was a collection of models Martin had built—spaceships, space stations, and robots. Soon he heard a knock at the door. His youngest brother was asking him to come outside and play. “Martin,” he said, “it’s no fun without you.” Martin smiled and looked at his cast. “One more week,” he told his brother. “Then, the doctor says, I can play outside.”

1. What conclusion can you draw about Martin’s interests?

2. What is one detail or fact that supports this conclusion?

3. What is one conclusion you can draw about why Martin is inside reading?

4. What is one detail or fact that supports this conclusion?

5. On a separate sheet of paper, write a conclusion you can draw about what the younger brother might do next.

School + Home  Your child drew conclusions based on details in a short passage. Together, tell a story or memory about someone who was indoors recovering from an illness or accident. Have your child draw a conclusion about what the person would do while mending.

DVD•284 Comprehension
Character, Plot, and Theme

Directions Read the following story. Then answer the questions below.

The spacecraft was performing strangely. I could hear peculiar noises coming from who knows where. Bleep! Bong! Bop! The same sounds repeated over and over again. I didn’t want to alarm Rog in the rear compartment. Perhaps more importantly, I didn’t want him to think that I couldn’t handle a crisis. I pressed a button to increase the speed of the craft, and the ship jerked into its highest gear. I brought us back to a regular speed by slamming down the brake handle. Then, all of a sudden, the noises stopped. Rog came through the hatch and into the chamber. “What on earth are you doing?” he said. “I was sitting in the rear compartment, peacefully listening to my favorite song, ‘Bleep! Bong! Bop!’ The next thing I know, I’m being tossed all around the room!”

“What was that song title, again?” I asked, feeling embarrassed. Privately, I thought, Well, that explains that!

1. What problem is the main character trying to solve?

2. How does the main character try to solve the problem?

3. The main character didn’t want to alarm Rog. What does that show about his or her personality or personal qualities?

4. What is the theme of this story?

5. On a separate sheet of paper, write a short story that uses the theme “generosity helps the one who gives as well as the one who receives.”

Home Activity Your child identified character, plot points, and theme in a short fiction passage. Read a story together. Work together to identify the characters, plot points, and theme. Then discuss moments in your own lives when you have seen this theme exhibited.
Prepositions and Prepositional Phrases

Directions  Improve the paragraph below by finding the prepositional phrase from the box that best fits in each sentence. Write the phrases on the lines below.

into great cities for other living creatures on the moon between Earth and the moon

(1) People should build settlements __. (2) Then they could easily explore outer space __. (3) A shuttle service __ would carry people and supplies. (4) After a few years, these moon settlements would grow __.

1. ____________________________

2. ____________________________

3. ____________________________

4. ____________________________

Directions  Combine each pair of sentences below with one or more prepositional phrases.

5. I want to visit the moon. I would build houses there.

6. The moon is too dry. Plants could not live there.

Directions  Write a paragraph agreeing or disagreeing with the following statement: People should explore the moon. Use prepositional phrases to strengthen your argument. Underline the prepositional phrases you use.

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Home Activity  Your child learned how to use prepositions and prepositional phrases in writing. Ask your child to write a brief description of his or her bedroom. Have your child underline the prepositional phrases he or she uses.
Name ______________________________________

**Related Words**

<table>
<thead>
<tr>
<th>Spelling Words</th>
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<tbody>
<tr>
<td>please</td>
</tr>
<tr>
<td>imagine</td>
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<tr>
<td>triple</td>
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<tr>
<td>metric</td>
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<tr>
<td>pleasant</td>
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<tr>
<td>product</td>
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<tr>
<td>triplet</td>
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<tr>
<td>compose</td>
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<td>breath</td>
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<tr>
<td>image</td>
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<tr>
<td>health</td>
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<tr>
<td>meter</td>
</tr>
</tbody>
</table>

**Word Clues** Read each clue. Write the list words that fit the clue.

Name three list words that have **ea** pronounced as short **e**.

1. ___________  
2. ___________  
3. ___________

Name three list words that have **ea** pronounced as long **e**.

4. ___________  
5. ___________  
6. ___________

Name three list words that have a **b** you can hear.

7. ___________  
8. ___________  
9. ___________

Name one list word that has a **b** you cannot hear.

10. ___________

**Related Words** Write the list word to complete the sentence.

11. A ____ is about the same length as a yard.  
12. Some people want to try out every new ____ that is advertised on TV.
13. Your uncle is your ____; so is your aunt.  
14. Ryan came up with a great topic for his ____.  
15. Can you use your ____ to picture a space alien?
16. We were so hungry we ordered ____ dip ice cream cones.
17. Can you ____ a letter to your friend?
18. I can’t ____ dinner without dessert.

**Home Activity** Your child has learned to read, write, and spell related words. Give clues about list words. Have your child guess and spell the words.

**Related Words** DVD•287
**Draw Conclusions**

- To **draw conclusions** is to form opinions based on what you already know or on the facts and details in texts.
- Conclusions formed by the author or the reader must make sense.

**Directions** Read the following passage. Then fill in the chart below.

Rosie and Dana were best friends who were always competing. It was difficult for Dana that Rosie usually won everything—math awards, science contests, and even moon-jumping contests. The only thing Dana was better at than Rosie was flying her space runner. So when Rosie dared Dana to fly her space runner into a moon cave, Dana couldn’t say no. The two friends climbed into their ships and pulled the hatches closed. Dana fired up the engine and stared into the cave. It looked dark and dangerous inside. After a minute, Dana cut the engine and climbed out of her ship. “I’m sorry,” she said to Rosie. “I like flying too much to risk my ship—or my friend—on a dare.”

<table>
<thead>
<tr>
<th>Conclusion</th>
<th>How Do You Know?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The story takes place ____________________________</td>
<td>2.</td>
</tr>
<tr>
<td>3. The more cautious of the two characters is _____________</td>
<td>4.</td>
</tr>
</tbody>
</table>

5. On a separate sheet of paper, write a conclusion you can draw about what Rosie might say or do next.

**Home Activity** Your child drew conclusions based on details in a short passage. Together, read about someone who tried to take a dare. Have your child draw a conclusion about what the person should have done.

**DVD•288 Comprehension**
Name ________________________________

Prepositions and Prepositional Phrases

Directions Write the prepositional phrase in each sentence. Underline the preposition. Circle the object of the preposition.

1. Can you jump over this rock? __________________________

2. You can jump high on the moon. __________________________

3. Without Earth’s gravity we are much lighter. __________________________

4. We could stand beneath a full Earth. __________________________

5. Can you read a book by earthlight? __________________________

6. One moon day lasts for 28 Earth days. __________________________

7. That would be a long day in school! __________________________

Directions Each sentence below contains two prepositional phrases. Underline the prepositional phrases.

8. For centuries scientists have gazed at the skies.

9. Is there somewhere else in the universe with intelligent life?

10. One day astronauts may fly at the speed of light.

11. Perhaps they will find signs of life in a distant galaxy.

12. For people on Earth that would be a great discovery.

Home Activity Your child reviewed prepositions and prepositional phrases. Have your child look through a newspaper or magazine article to find examples of prepositions and prepositional phrases.

Prepositions and Prepositional Phrases DVD•289